

ICQCC 2011-Yokohama

**1. Teaching Practice Management Inefficient**

**2. Name of the circle**

**3. Mohideen Kutty Omar**

**Hanifah Ahmad**

**Zainal Abidin Tukiman**

**4. Presenter's affiliation 5. Presenter's job title**

**6. Faculty Of Education,University Technology Malaysia**

**7. Malaysia**

8. Abstract (approx. 400-500 words)

Teaching Practice programs organized by the IHLs require the student to spend between 10 to 15 weeks in schools. The program involves various processes and procedures that must be obliged to, starting from planning until the processing and verification of evaluation marks. Throughout the teaching practice duration, the trainee teachers will be coached and evaluated by lecturers regularly while continuous trainings will be implemented by guidance teachers who are appointed by the schools and respective IHLs. The process, together with the number of trainee teachers and related schools, as well as the constraints due to logistics problems, manual planning, implementation and administration of the work process can be quite complex.

The objectives of Teaching Practice Management System (TPMS) are to enhance the management of Teaching Practice; to expedite student information search; to facilitate input of marks by the guidance teachers and supervisors; to facilitate the management of honorarium claims for guidance teachers; and to ease the processing and analyzing evaluation marks. The system features a web-based online system; option for registration and placement of trainee teachers based on suitability of opted subjects, schools and placements; enhanced distance monitoring of supervision activities; online information and feedback from the schools; management of honorarium payment to guidance teachers; and processing and analysis of evaluation marks.

ICQCC 2011-Yokohama

## 不十分な教育実習マネジメント

eTAP

Mohideen Kutty Omar

Hanifah Ahmad

Zainal Abidin Tukiman

Faculty Of Education, University Technology Malaysia

マレーシア

IHL によって運営されている教育実習プログラムは、学校で 10～15 週間の実習が必要です。企画から実施、評価に至るまで様々な過程を含み、遵守手順があります。教育実習期間中、教育実習者は常に講師の教えや評価を受け、学校や IHL から指名された指導講師により継続的に訓練を受けます。教育実習者数や関連する学校数、通勤の制約、実習のマニュアル作成から実施、管理まで、この過程はかなり複雑なものです。

教育実習マネジメントシステム (TPMS) の目的は教育実習のマネジメント向上、生徒の情報調査の推進、指導講師や監督者による採点の簡易化、指導講師の謝金に関する苦情管理の手助け、更には採点プロセスと分析の容易化にあります。システムは WEB を使ったオンラインとなっており、教育実習者の希望科目、学校、勤務地や適正に基づいた登録や配置、監督者による遠隔モニタリング利便性の向上、学校からのオンライン情報やフィードバックの提供、指導講師謝金の管理、評価点の処理や分析などの特徴があります。